Rhode Island College School of Education 2008-2009

Curriculum 580 (3) grad credits Accomplished Teaching Practices: National Board for Professional Teaching Standards Candidate Support

You must be an enrolled in the National Board assessment process to take this course.

Location: Rhode Island College

Class Meeting Dates: 8/8, 8/29, 9/12, 10/3, 10/17, 11/14, 12/12, 1/9, 2/6, 3/6

Class Times: 9AM-12PM

Course Registration Costs: \$400.00

Course Instructor: Andre Audette, NBCT, Ed. D.

Course Description:

This course is designed for educators participating in the National Board for Professional Teaching Standards (NBPTS) assessment process. The focus of the course is on developing accomplished teaching for student learning in relation to the National Board standards. Through the course, participants will understand and internalize the Five Core Propositions of the NBPTS as the foundation of National Board Certification and National Board standards. Participants will also develop proficiency in using evidence to document accomplished practice to meet NBPTS standards. There will be a focus on writing in order to develop proficiency in writing descriptively, analytically, and reflectively to communicate accomplished practice to meet NBPTS standards. Educators will be provided information and experiences that will aide in the understanding of the structure and purpose of the NBPTS assessment center exercises. Additionally there will be time devoted to the examination and exploration of next steps after National Board Certification. The goal of the course is to support candidates through the National Board assessment process. Course participants submit two National Board portfolio entries as part of the course requirements for feedback prior to submission to the National Board.

Registration Information:

Online registration will be through the RIC Office of Continuing Education and Summer Sessions (OCESS). Please contact Lori Martin at LMartin@ric.edu or 401-456-8909 to have the registration information and instructions e-mailed in PDF format.